



2018-19 & 2019-20 Weddington High School Improvement Plan

Contact Information

School	Weddington High School	Date Prepared by Committee	September 12, 2018
Address	4901 Monroe Weddington Rd. Matthews, NC 28104	Date Approved by School	October 10, 2018
		Phone Number	704-708-5530
School Website	https://www.ucps.k12.nc.us/Domain/55	Fax Number	704-708-6218
Principal	Dr. Jay Jones	Superintendent	Dr. Andrew Houlihan

School Improvement Team

Committee Position	Name	Email	Date Elected
Principal	<i>Jay Jones</i>	jay.jones@ucps.k12.nc.us	08/2017
Teacher Representative / Humanities Representative/Chair	<i>Jill Brooks</i>	jill.brooks@ucps.k12.nc.us	08/2018
Instructional Support Representative	<i>Christine Morgan</i>	christine.morgan@ucps.k12.nc.us	08/2017
Teacher Representative	<i>Tim Higgins</i>	timothy.higgins@ucps.k12.nc.us	08/2017
Teacher Representative	<i>Mike Lee</i>	michael.lee@ucps.k12.nc.us	08/2018
Teacher Representative	<i>Jessica Martinez-Medina</i>	Jessica.martinez-medina@ucps.k12.nc.us	08/2018
Teacher Representative	<i>Lt.Col. David Morgan</i>	david.morgan@ucps.k12.nc.us	08/2017
Teacher Representative	<i>Travis Poole</i>	travis.poole@ucps.k12.nc.us	08/2017
Teacher Representative	<i>Susan Winfree</i>	susan.winfree@ucps.k12.nc.us	08/2018
Teacher Representative	<i>Scotti Youngman</i>	scotti.youngman@ucps.k12.nc.us	08/2017
EC Teacher Representative	<i>Lauren Waite</i>	lauren.waite@ucps.k12.nc.us	08/2017
Parent Representative	<i>Torrie Newman</i>	torrie@newmansplace.com	08/2017
Parent Representative	<i>Debbie Schneider</i>	debnpaul@carolina.rr.com	08/2017
Parent Representative	<i>Jeanne Snyder</i>	jsnyder@aol.com	08/2017
Guidance Counselor Representative	<i>Tracy Reed</i>	tracy.reed@ucps.k12.nc.us	08/2017
Student Representative	<i>Emma Horne</i>		02/2018
Student Representative	<i>Ajay Kumar</i>		02/2018



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Assessment Data Snapshot

An analysis of data for Weddington High School reveals the following: (a) results from EOCs for the 2017-2018 school year indicate an increase in Math I proficiency (92% proficient to 94% proficient), a flat rate in Biology proficiency (90% proficient to 90% proficient), and a decrease in English II proficiency (95% proficient to 92% proficient); (b) Advanced Placement enrollment increased by 4% between the 2016-2017 and 2017-2018 school years with a 20% increase of students with one or more passing scores on the Advanced Placement Exams; (c) Weddington High School's cohort graduation rate has exceeded 97 percent for the last nine years, and the school achieved a cohort rate of 97.86 % during the 2017-2018 school year; (d) technology hardware, software, and professional knowledge for 21st Century learners have increased in each of our classrooms through the addition of smartboards, wireless connectivity, investing in computer laptop carts, expanding resources in the computer labs, and providing all teachers with laptop computers. Additionally, all faculty have access to Canvas teacher webpages that enable them to post assignments and information pertinent to their individual courses following the Future Ready Core Curriculum; (e) students and teachers at Weddington High School participate in international travel during the summer and various intervals throughout the year. Our students and teachers have visited Europe, Central America, South America, and Asia during the summer of 2018. Students and teachers share their global travel ventures with faculty and other students at WHS; (f) WHS students have 62 extra-curricular clubs or teams available to them. Each club or organization must participate in some type of community service.

According to EVAAS reports, all students are not accomplishing their maximum potential predictor score, but we met growth as a school. School based administration will work with staff in order to better prepare students to meet their potential by sharing data and examining EVAAS returns. Targeted areas of improvement are English II, Math I, and Math III. Our Guidance Department continues to strive to serve all students at WHS, assisting them with social, academic, and personal needs. Counselors are working to create a daily schedule to allow more face-to-face time with all students. Scheduling to maximize student academic success to suit the needs of the 21st Century learners is a continuing process which should include a push for minority students to take honors and AP classes. As a result of the teacher survey and feedback from staff members, WHS will place a focus on staff-student relationships, home-school connections, staff morale, student discipline, staff development, and academic engagement. The need to provide professional development to ensure quality lesson planning and increased rigor exists at WHS. This is evidenced by EOC growth data and staff survey data.



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Profile

Weddington High School has an enrollment of approximately 1542 students. Students have the opportunity to participate in the College Board Advanced Placement program, Honors level courses, college preparatory courses, and Career and Technical Education courses. The average ACT score for Weddington in 2017-2018 was 24 with 92% of the students scoring above 17. 82% of the class of 2018 went on to attend four year colleges, and 14% went on to attend 2-year colleges. The class of 2017 earned \$13 million in scholarships. Weddington High School was recognized by the NCDPI for achieving a School Performance Grade of A and has received the NCDPI Cohort Graduation Award for nine consecutive years. Weddington High is included in the Washington Post's Rankings of America's Most Challenging Schools and one of "America's Best High Schools" in Newsweek Magazine. Weddington High School has approximately 15 trained mentors in our building that assist our BTs (Beginning Teachers) and department chairpersons who assist and guide their colleagues in their respective subject areas.



State Board of Education Goals

Goal 1 –	Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship
Goal 2 –	Every student has a personalized education
Goal 3 –	Every student, every day has excellent educators
Goal 4 –	Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators
Goal 5 –	Every student is healthy, safe, and responsible

UCPS Strategic Themes Aligned to State Board of Education Goals

UCPS Strategic Theme	EXPAND opportunities and support all levels for college and career readiness
Supports SBE Goal 1	
<ul style="list-style-type: none"> Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship. 	
UCPS Strategic Theme	ENHANCE academic programs to meet the needs of all students
Supports SBE Goal 2	
<ul style="list-style-type: none"> Every student has a personalized education 	
UCPS Strategic Theme	SUPPORT and develop UCPS employees
Supports SBE Goal 3	
<ul style="list-style-type: none"> Every student, every day has excellent educators 	
UCPS Strategic Theme	ENGAGE parents and community
Supports SBE Goal 4	
<ul style="list-style-type: none"> Every school district has up-to-date financial, business, and technology systems to serve its student, parents, and educators 	
UCPS Strategic Theme	FOSTER positive learning experiences for all students
Supports SBE Goal 5	
<ul style="list-style-type: none"> Every student is healthy, safe, and responsible 	



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Vision Statement

District Core Values: Excellence, Teamwork, Professionalism, Problem Solving, Positive Attitude

School: Empowering all students to reach their full potential

Mission Statement

District: Preparing All Students to Succeed

School: The mission of Weddington High School is to empower all students to meet their full potential so that they may become knowledgeable, responsible, ethical young adults who are prepared to meet life's challenges and responsibilities in a global society.

Shared Beliefs

- All students will have an advocate on our campus.
- All students will find a connection at WHS.
- All students can and will achieve high academic standards that will result in college and/or career readiness.

Priority Goals

1. Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.
2. Design and implement system-wide programs to enhance opportunities for all students to identify career goals and plan for their future.
3. Plan and implement strategies designed to enhance the social-emotional health and wellbeing of students and equip them to make decisions which increase their opportunities to lead meaningful and positive lifestyles.
4. WHS will create a culture infused with a shared vision and mission that incorporates strategies, planning, distributive leadership, and the collaboration among all stakeholders.

EmpowerED Implementation Plan

AdvancED Improvement Priority #1

Priority Goal #1:	<i>Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.</i>
Supports District Strategic Themes/Objectives:	<ul style="list-style-type: none"> • Provide equitable high quality core instruction to all students to create independent learners • Provide differentiated, relevant training opportunities for all employees
Supports State Goals:	<ul style="list-style-type: none"> • Every student has a personalized education • Every student, every day has excellent educators
Data and Resources Used:	Teacher surveys; student surveys; NCDPI achievement data; walkthrough data

Strategies Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include:	Point Person & Team Members (Name/Title)	Evidence of Success (Measures of Student Impact) *Benchmarks *Progress Monitoring	Resources *Financial - estimated cost/ source *Human *Time *Political	Timeline (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
<ul style="list-style-type: none"> • Action Step • PD Action Step • Reflection/Evaluation Action Step 				
<p>Strategy 1: Increase student academic engagement through enhanced collaboration in WHS classrooms. Specifically:</p> <ul style="list-style-type: none"> -Students and teachers will establish strong relationships to create a positive classroom climate. -Students will play an active role in selecting activities that enhance their learning experiences. -Students will participate in collaborative learning activities that provide opportunities for discussion. 	Administration; Teachers	Favorable response rate of 80% or greater on student survey items related to academic engagement	Professional Development on effective collaboration in the classroom	Start: 2018 August workdays; End: May, 2020



Strategy 2: Increase academic rigor through consistent and meaningful use of IXL and Nearpod.	Administration; Teachers	Increase in EVAAS composite growth score to Exceed Expected Growth	State/local, and school funds; Ongoing professional development on IXL and Nearpod	Start: 2018 August workdays; End: May, 2020
Strategy 3: Implement Warrior Block as a means to target instruction to meet the needs of all students.	Administration; Teachers	Increase in EVAAS composite growth score to Exceed Expectations; Increase overall proficiency rate on NC Report Card	Planning, ongoing monitoring, and adjustment of Warrior Block procedures and expectations to meet logistical and academic needs	Start: 2018 workdays; End: June, 2020

AdvancED Opportunity for Improvement #1

Priority Goal #2:	<i>Design and implement system-wide programs to enhance opportunities for all students to identify career goals and plan for their future.</i>
Supports District Strategic Theme/Objective:	<ul style="list-style-type: none"> EXPAND opportunities and support all levels for college and career readiness
Supports State Goals:	<ul style="list-style-type: none"> Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship
Data and Resources Used:	Naviance

Strategies Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> Action Step PD Action Step Reflection/Evaluation Action Step 	Point Person & Team Members (Name/Title)	Evidence of Success (Measures of Student Impact) *Benchmarks *Progress Monitoring	Resources *Financial - estimated cost/ source *Human *Time *Political	Timeline (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Strategy 1: Students will participate in work-based learning activities.	Anne Lee (CDC); CTE Teachers	Increase in number of students participating in internship activities	-Collaboration with local businesses, transportation	Monitor numbers at the end of the school year on participation.
Strategy 2: All students will complete their grade level activities on the UCPS Naviance Scope and Sequence for 2018-19.	Guidance counselors, CDC, homeroom teachers	% of students completing tasks	Naviance	Weekly during Warrior Block

Priority Goal #3:	<i>Plan and implement strategies designed to enhance the social-emotional health and well-being of students and equip them to make decisions which increase their opportunities to lead meaningful and positive lifestyles.</i>
Supports District Strategic Theme/Objective:	FOSTER positive learning experiences for all students
Supports State Goal:	Every student has a personalized education
Data and Resources Used:	Student survey data, parent survey data, guidance counselors, teachers

Strategies Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include:	Point Person & Team Members (Name/Title)	Evidence of Success (Measures of Student Impact) *Benchmarks *Progress Monitoring	Resources *Financial - estimated cost/ source *Human *Time *Political	Timeline (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
<ul style="list-style-type: none"> Action Step PD Action Step Reflection/Evaluation Action Step 				
Strategy 1: Utilize Warrior Block to deliver grade level sessions on social-emotional health and well-being.	Guidance Department	Increases in favorable response rates on student survey items related to social-emotional health	-Time: one Warrior block per month -Videos, presentations, and speakers selected by Guidance Dept.	-Start: October, 2018 -End, May 2020
Strategy 2: Implement a public forum designed to address and consider the problem of teen vaping, and use the outcomes of that forum to drive future initiatives aimed at eradicating the use of vape products by WHS students.	Dr. Jay Jones, Deputy Chris Byrum, parent leader	Decrease in response rate on student survey item related to tobacco use	-Time: Planning and implementation of event; -Human Resources: law enforcement officer, medical professional, school	-Planning: begins 09/2018; Forum: October, 2018; Follow-up: October, 2018, June, 2020

			administrator, parent panel members	
Strategy 3: Highlight to students opportunities to find academic, athletic, artistic, and service-oriented connections outside of the school day to groups of like-minded peers.	Administration; student club leaders; staff club leaders	Increase in student participation in extra-curricular activities and clubs	-Utilize time and space in DubHub, Weddington Witness, school's social media channels, website, and weekly newsletter	-Push initiative at beginning of each semester of the 2018-2019 school year and 2019-2020 school year
Strategy 4: Offer training to staff for best practices on identifying and supporting students who are in need of emotional support.	Guidance counselors, teachers	Favorable teacher survey results	Training on teacher workdays	-Start: January, 2019 -End: June, 2020

Priority Goal #4:	<i>WHS will create a culture infused with a shared vision of success which incorporates distributed leadership and collaboration among all stakeholders and leads to high staff morale.</i>
Supports District Strategic Theme/Objective:	Leadership will guide innovation in collaboration with family, business, and community members.
Supports State Goals:	Every student, every day has excellent educators
Data and Resources Used:	Surveys (student, parent, teacher)

Strategies Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include:	Point Person & Team Members (Name/Title)	Evidence of Success (Measures of Student Impact) *Benchmarks *Progress Monitoring	Resources *Financial - estimated cost/ source *Human *Time *Political	Timeline (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
<ul style="list-style-type: none"> Action Step PD Action Step Reflection/Evaluation Action Step 				
<p>Strategy 1: WHS will continue to promote high staff morale within the school.</p> <p>-PTSO appreciation initiatives for staff</p> <p>-Public celebration of faculty and staff success</p>	Administration, teachers, PTSO	Improved morale of staff, thus improving instructional/best practices and improving student achievement	\$2,000: PTSO, school funds	2018-2020
<p>Strategy 2: WHS will collaborate with community to meet the needs of all stakeholders.</p> <p>-PTSO involvement in school events</p> <p>-Club sponsored community service</p> <p>-Weekly parent newsletters to all stakeholders</p>	PTSO Cabinet members, administration, WHS club advisors, principal	Improved favorable response rates on parent survey items related to collaboration	PTSO, clubs, and school funds	2018-2020

<p>Strategy 3: Utilize stakeholder feedback and input to continue to improve collaboration of all stakeholders.</p> <ul style="list-style-type: none"> -Utilize student advisory council to gather student feedback -Utilize committees to provide ongoing feedback for administration to use in assisting in school decision making process -Utilize site-based team to represent the collective voices of various stakeholder groups 	<p>Administration, committees, principal's advisory council, site-based team</p>	<p>-survey results- teachers, parents, students -committee meeting notes and reports</p>	<p>\$1000 for supplies</p>	
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School Improvement Plan Peer Review Form (Year 1 Peer Review #1)

	Vision & Mission	Team member- ship	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State- required Checklist	Safe School Plan
Meets all requirements	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name	Dr. Mike Harvey	Signature	<i>Dr. Michael Harvey</i>	Date	10/15/18
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School Improvement Plan Review Form (Year 1 Director Review)

	Vision & Mission	Team member- ship	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State- required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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School Improvement Plan Review Form (Year 1 Peer Review #2)

	Vision & Mission	Team member- ship	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State- required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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School Improvement Plan Review Form (Year 2 Peer Review #1)

	Vision & Mission	Team member- ship	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State- required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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School Improvement Plan Review Form (Year 2 Director Review)

	Vision & Mission	Team member- ship	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State- required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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School Improvement Plan Review Form (Year 2 Peer Review #2)

	Vision & Mission	Team member- ship	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State- required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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2018-19 & 2019-20 School Improvement Plan Annual Review (Year 1)

Goals	February 2019 Current Reality & Adjusted Action Steps		June 2019 Current Reality & Adjusted Action Steps	
Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				
Principal's Signature				



2018-19 & 2019-20 School Improvement Plan Annual Review (Year 2)

Goals	February 2020 Current Reality & Adjusted Action Steps		June 2020 Current Reality & Adjusted Action Steps	
Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				
Principal's Signature				



School Improvement Plan Report

Checklist of State-required On-going Operational Activities

All Schools

Does this school:

Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Implement strategies for improving performance of all students?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Implement instructional practices designed to improve academic performance of students at-risk of academic failure or dropping out?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Plan use of staff development funds?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Plan for use of assessments to monitor student progress?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Provide daily duty-free lunch to teachers?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Provide at least five hours of planning time for teachers each week?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Implement strategies for involving parents and the community in the educational program?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Amend the School Improvement Plan when AYP is not met for two consecutive years when missing one or more targets in the same subject area?

K-8 Schools Only

Does this school:

Yes <input type="checkbox"/> No <input type="checkbox"/>	• Provide 30 minutes of daily physical activity to meet Healthy Active Children requirements?
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School Improvement Plan Approval

Committee Position	Name	Signature	Date
Principal	Jay Jones	<i>Jay Jones</i>	10/10/18
Teacher Representative / Humanities Representative/Chair	Jill Brooks	<i>Jill Brooks</i>	10/10/18
Instructional Support Representative	Christine Morgan	<i>Christine Morgan</i>	10/10/18
Teacher Representative	Tim Higgins	<i>Tim Higgins</i>	10/10/18
Teacher Representative	Mike Lee	<i>Mike Lee</i>	10/10/18
Teacher Representative	Jessica Martinez-Medina	<i>Jessica Martinez-Medina</i>	10/10/18
Teacher Representative	Lt.Col. David Morgan	<i>Lt. Col. David Morgan</i>	10/10/18
Teacher Representative	Travis Poole	<i>Travis Poole</i>	10/10/18
Teacher Representative	Susan Winfree	<i>Susan Winfree</i>	10/10/18
Teacher Representative	Scotti Youngman	<i>Scotti Youngman</i>	10/10/18
EC Teacher Representative	Lauren Waite	<i>Lauren Waite</i>	10/10/18
Guidance Counselor Representative	Tracy Reed	<i>Tracy Reed</i>	10/10/18
Parent Representative	Torrie Newman	<i>Torrie Newman</i>	10/10/18
Parent Representative	Debbie Schneider	<i>Debbie Schneider</i>	10/10/18
Parent Representative	Jeanne Snyder	<i>Jeanne Snyder</i>	10/10/18
Student Representative	Emma Horne	<i>Emma Horne</i>	10/10/18
Student Representative	Ajay Kumar	<i>Ajay Kumar</i>	10/10/18